

Vita of Martin Brokenleg, EdD
CF Learning Speakers Bureau
PO Box 650, 104 North Main Street
Lennox, SD 57039
E-mail: speakers@cfllearning.org

EDUCATION

EdD 1983 The University of South Dakota, Vermillion, South Dakota
Dissertation: Hemispheric Dominance Among Sioux American
Indian and White Children: A Comparison Using the K-ABC

MDiv 1971 Episcopal Divinity School, Cambridge, Massachusetts

B A 1968 South Dakota State University, Brookings, South Dakota

WORK HISTORY

2015 to present Consultant and Presenter for CF Learning Speakers Bureau

2004 to 2009 Director of Native Ministries Programme and Professor of
First Nations Ministry and Theology Vancouver School of
Theology

1974 to 2004 Professor of Native American Studies, Augustana College,
Sioux Falls, South Dakota
Developed the entire Native Studies curriculum
Guided curriculum through campus and state approval
process
Taught all Native American Studies courses
Taught courses for religion, sociology, and gender studies
departments
Worked as a therapist at the campus counseling services

1993 to 2015 Vice-President, Reclaiming Youth International
Dean of the Black Hills Seminar on Youth at Risk
Facilitate at annual seminar on troubled youth
Present research on youth at risk
Train youth workers in effective practical strategies with youth

1971-1974 Vicar, Church of the Holy Apostles, Sioux Falls, South Dakota

PUBLICATIONS

- Brokenleg, M. (2010). The resilience revolution: Our original collaboration. *Reclaiming Children and Youth*, 18(4), 8-11.
- Brokenleg, M. (2012). Humanized youth work. *Reclaiming Children and Youth*, 20(4), 10-12.
- Brokenleg, M. (2012). Transforming cultural trauma into resilience. *Reclaiming Children and Youth*, 21(3), 9-13.
- Brokenleg, M. & Long, N. (2013). Problems as opportunity: Meeting growth needs. *Reclaiming Children and Youth*, 22(1), 36-37.
- Brokenleg, M. & James, A.B. (2013). Living in balance: A Lakota and Mohawk dialogue. *Reclaiming Children and Youth*, 22(2), 51-55.
- Brokenleg, Martin. 2012. Transforming Cultural Trauma into Resilience. *Reclaiming Children and Youth*. 21, 2. pp 43-47.
- Brokenleg, Martin. 2012. Humanized Youth Work. *Reclaiming Children and Youth*. 20,1. pp 42-45.
- Brokenleg, Martin. 2010. The Resilience Revolution: Our Original Collaboration. *Reclaiming Children and Youth*. 18, 4. pp 8-11.
- Brokenleg, Martin. 2006. Lakota Hca. In Brown, Terry, *Other Voices, Other Worlds: The Global Church Speaks out on Homosexuality*. London: Darton, Longman, and Todd.
- Brokenleg, Martin. 2005. Ceremony and Ritual, Lakota. Crawford, S.J., and Kelley, D.F. *American Indian Religious Traditions: An Encyclopedia*. Volume One. pp 141-147. Santa Barbara, California: ABC-CLIO, Inc.
- Brokenleg, Martin. 2005. Christianity, Indianization of. Crawford, S.J., and Kelley, D.F. *American Indian Religious Traditions: An Encyclopedia*. Volume One. pp 178-182. Santa Barbara, California: ABC-CLIO, Inc.
- Brokenleg, Martin. 2005. Kinship. Crawford, S.J., and Kelley, D.F. *American Indian Religious Traditions: An Encyclopedia*. pp. 436-440. Santa Barbara, California: ABC-CLIO, Inc.

- Brokenleg, Martin. 2005. The Sacred Power of Lakota Women. *First Peoples Theology Journal*. Minneapolis, Minnesota: Indigenous Theological Training Institute.
- Brendtro, L., Brokenleg, M., and Van Bockern, S. 2005. The Circle of Courage and Positive Psychology. *Reclaiming, Children and Youth*. 14, 3, fall, 130-136.
- Van Bockern, S., Brendtro, L., and Brokenleg, M. (2000). Reclaiming Our Youth. In Villa, R.A. and Thousand, J.S., eds. *Restructuring for Caring and Effective Education: Piecing the puzzle together*. Baltimore: Paul H. Brooks Publishing Co. Inc.
- Brokenleg, M. (1999). Native American Perspectives on Generosity. *Reclaiming Children and Youth*. 8, 2, 66-68.
- Brokenleg, M., Van Bockern, S., and Brendtro, L., (1999). Raising Respectful Kids. *Reclaiming Children and Youth*. 8, 1, 2-6.
- Brokenleg, M., (1999). Native American Perspectives on Mastery. *Reclaiming Children and Youth*. 7, 4, 194-196.
- Brokenleg, M. (1998). A Native American Perspective: That the People May Live. In Smith, C. M., ed. *Preaching Justice: Ethnic and Cultural Perspectives*. Cleveland: United Church Press.
- Brokenleg, M., (1998). Native Wisdom on Belonging. *Reclaiming Children and Youth*. 7, 3, 130-132.
- Brokenleg, M. (1993). Mitakuye Owasin: Lakota culture and ghosts. *The Witness*. November.
- Brokenleg, M. and Middleton, D. (1993). Native Americans: Adapting yet Retaining. In Irish, D. P., Lindquist, J.F., and Nelson, J.J. eds. *Ethnic Variations in dying, death, and grief*. Washington, D.C.: Taylor and Francis.
- Brendtro, L., Brokenleg, M., and Van Bockern, S. (1991) Courage for the discouraged: Reclaiming youth at risk. In Mitchell, M., Tobin, C.L., Johnson, C.M., and Rocco, M.. *Proceedings of the XII World Congress of the International Association of Workers for Troubled Children and Youth*. Albion, Michigan: The Starr Commonwealth Schools.

Brendtro, L., Brokenleg, M., and Van Bockern, S. (1990). *Reclaiming Youth at Risk: Our Hope for the Future*. Bloomington, Indiana: National Educational Services.

Brokenleg, M. (1986). The pipe and cross: Varieties of religious expression in Dakota. In Thompson, H., Huseboe, A.R., and Looney, S.O. eds. *A Common Land: A Diverse People*. Sioux Falls, South Dakota: The Nordland Heritage Foundation.

Brokenleg, M. (1986). Retaining Native American Students: Marketing Forum. *College Marketing Alert*. 2,15, 9-10.

Terry, T., Sill, M., and Brokenleg, M. (1986). College Achievement Among Sioux And White Students. *Journal of American Indian Education*. 25, 2, 32-37.

AWARDS

1997-2000 Orin B. Lofthus Distinguished Professor
This is a faculty voted recognition

1996 Doctor of Divinity, Albertson College of Idaho

ABOUT THE PRESENTER

Dr. Martin Brokenleg is co-author of the book *Reclaiming Youth at Risk: Our Hope for the Future* and co-developer of the Circle of Courage model and provides training worldwide for individuals who work with youth at risk. He holds a doctorate in psychology and is a graduate of the Anglican Divinity School. He is a retired professor and was most recently Director of Native Ministries and Professor of First Nations Theology at the Vancouver School of Theology. For thirty years, Dr. Brokenleg was Professor of Native American studies at Augustana University of Sioux Falls, South Dakota. He has also been a director of The Neighborhood Youth Corps, chaplain in a correctional setting, and has extensive experience as an alcohol counselor. Dr. Brokenleg has consulted and led training programs throughout North America, New Zealand, Europe, Australia, and South Africa. He is the father of three children and an enrolled member of the Rosebud Sioux Tribe.